**Class 5-405**

**News and Homework**

ps10class5405.wikispaces.com - ps10class5405.blogspot.com

Week of 2/13/12

Ms. Van Doren

DVandoren@ps10.org **NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** School: 718-965-1190

* **Please be sure to come to school with at least 2 SHARPENED pencils every day! Being prepared is an important part of being a successful student.**
* **If you would like to bring in Valentine’s Day cards, please be sure to do so for the whole class.**

**\* 5th grade dues ($50 for February and $50 for March) can be sent in with your child or submitted directly to the PTA.**

**\* Happy February Break! (School Closed 2/20 – 2/24)**

**Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**NEWS**

**Song of the Week:**

“I Heard it Through the Grapevine”

by Marvin Gaye

**Words of the Week:**

**\* tributary**

**\* hurricane**

**\* discount**

**\* horizontal**

**\* vertical**

**\* literary**

**awkward**

**enemy**

**essay**

**whined**

**ceiling**

**weak**

**week**

The purpose of a newsletter is to provide specialized information to a targeted audience. Newsletters can be a great way to market your product or service, and also create credibility and build your organization’s identity among peers, members, employees, or vendors.

First, determine the audience of the newsletter. This could be anyone who might benefit from the information it contains, for example, employees or people interested in purchasing a product or requesting your service.

You can compile a mailing list from business reply cards, customer information sheets, Business cards collected at trade shows, or membership lists. You might consider purchasing a mailing list from a company.

If you explore the Project Gallery, you will find many publications that match the style of your newsletter.

Next, establish how much time and money you can spend on your newsletter. These factors will help determine how frequently you publish the newsletter and its length.

**February Units of Study**

**Reading:** Poetry and Figurative Language

**Writing:** Literary Essays

**Math:** Unit 8 Ratios and Fractions

**Social Studies:** Latin America

**Reading:** Read for 40 minutes. Reading Log plus Reader’s Choice.

**Word Study:** Use a dictionary to define the starred (\*) words of the week.

**Math:** Coach Book: Lesson 16 (pages 98 – 104)

**Grammar Book:** Lessons 1 and 2. Complete pages 17 and 19.

**M**

**ONDAY**

**Reading:** Read 40 minutes. Reading Log.

**Writing:** Free Write!

**Word Study:** Write sentences using the un-starred words of the week. Underline all nouns. Circle all verbs.

**Math:** Coach Book: Lesson 18 (pages 109 – 115)

**T**

**UES**

**D**

**A**

**Y**

**Reading:** Read 40 minutes. Reading Log.

**Social Studies**: Strategies for Reading: Read pages 115 and 116. Answer questions. (SSNB)

**Word Study:** Use your knowledge of prefixes and suffixes to build 20 new words from the words of the week.

**Math:** Coach Book: Lesson 19 (pages 116 – 120)

**W**

**E**

**D**

**N**

**E**

**S**

**D**

**A**

**Y**

**Reading:** Read 40 minutes. Reading Log.

**ELA Test Prep:** Connections, Lesson 9, pages 52 - 57.

**Word Study:** Create a consonant, vowel, syllable chart. Study for quiz tomorrow!

**Writing**: Paragraph of the week due tomorrow!

**Math:** Copy the ingredients for a recipe with fractions. Double the recipe. Then halve it. Make a ratio table. (MNB)

**T**

**H**

**U**

**R**

**S**

**D**

**A**

**Y**

**Reading:** Read 40 minutes. Reading Log plus Reader’s Choice.

**Writing:** Complete final draft of literary essay.

**Math:** Coach Book: Review (pages 127 – 132)

**Social Studies**: Complete page 8 in Scholastics. Underline in the text where you find your answer.

**FR**

**I**

**D**

**A**

**Y**